

***FOREIGN LANGUAGE EDUCATORS OF NEW JERSEY
AND
THE NEW JERSEY DEPARTMENT OF EDUCATION***

PROFESSIONAL DEVELOPMENT

Spring 2001—Winter 2002



www.flenj.org
www.state.nj.us/education

***Assessing What Students Know
and***

FLENJ and the New Jersey Department of Education are proud to present an extensive program of professional development for world language educators K-16. The purpose of the training is to prepare teachers of world languages to deliver standards-based instruction and to assist educators to create and implement authentic, performance-based assessments.

GENERAL INFORMATION

- Workshops are open to all educators.
- Sessions are repeated in the northern, southern, and central regions of New Jersey.
- Topics are selected from among the most urgent challenges facing world language instructors.
- Presenters are recognized experts in the field.
- FLENJ is a registered NJ provider of professional development (# 685).
- A light breakfast and a cold lunch are provided at each session.
- The fee for each individual workshop session is \$50 for FLENJ members, \$65 for nonmembers.
- A stamped, self-addressed envelope **MUST** be included with the registration form and check. Confirmations and directions to the sites will be sent upon receipt of payment.
- Directions to workshop sites can also be found at www.FLENJ.org website.
- Please indicate your choices of workshops on the last page of this brochure. Detach the sheet and send it with payment to the following address:

**Dr. Diana Chase
Howell High School
Squankum-Yellowbrook Road
Farmingdale, New Jersey 07727**

Assessing All Students

John DeMado— a nationally recognized presenter on language acquisition and co-author of the proficiency-based text *Allez, Viens!*.

Mr. DeMado will continue the discussion he began in the fall of 2000 about the inclusion of all students in world language programs. His presentation will focus on differentiating instruction to meet the needs of a wide range of students. Effective strategies and practices will be modeled.

May 3, 2001- Bergen Community College, Northern Region

May 4, 2001- Clayton Complex, Southern Region

Effective Strategies for Elementary Language Teaching and Assessment

Jean Modig- world studies department chair at Wayne Hills High School. She is a co-author of the series, "Effective Strategies for Elementary Language Teachers."

Mary Shumeyko - Spanish teacher at Pequannock Township Middle School. She serves on the assessment team for the National Board for Professional Teaching Standards.

Alisa Dupuy— French teacher at Princeton Regional School District. She has presented workshops on multiple intelligences and performance-based assessment.

Jean, Mary, and Alisa will address second-language acquisition theory and research in relation to early language learners. Practical strategies, techniques, and practices will be demonstrated.

This is a one day workshop repeated three different times in each region. Participants choose ONE OF THE DATES IN A REGION.

June 27 or June 28 or June 29, 2001—Clayton Complex

(Southern Region)

Effective Strategies for Communicative-Based High School Teaching and Assessment

Dr. Joseph Goebel, Jr.- an Assistant Professor at The College of New Jersey. He worked on the fourth edition of the best-selling Spanish textbook *Dos mundos* and has published articles in *Foreign Language Annals* and *The Journal of Graduate Teaching Assistant Development*.

Dr. Goebel will discuss modern language acquisition theory and its implications for the classroom. He will model communicative, proficiency-based world language instruction. His presentation includes research-based practical applications for the classroom.

This is a one day workshop repeated three different times in each region. Participants choose ONE of the dates in a region.

June 27 **or** June 28 **or** June 29, 2001—Clayton Complex (Southern Region)

Developing Performance–Assessment: New Yardsticks for a New Century

Greg Duncan– has been a foreign language educator for more than 25 years. Currently he is the president of InterPrep, Inc., a company that provides assistance to schools in matters related to foreign languages and international education.

Mr. Duncan will 1) help teachers examine the benefits of performance-based assessment over traditional testing; 2) delve into rubric design and provide hands-on experience at creating rubrics; 3) look at a number of excellent examples of performance-based assessment tasks; 4) provide a suggested template; 5) take a look at how much language we can legitimately expect from our students with respect to performance-based tasks.

NJEA Convention

Lynn Thompson— a representative from the Center for Applied Linguistics (CAL) in Washington, D.C. and one of the developers of the Early Language Learning Oral Proficiency Assessment (ELLOPA).

Ms. Thompson will discuss oral performance testing of early language learners. She will describe the Student Oral Proficiency Assessment (SOPA) and introduce the new assessment tool, ELLOPA.

November 8, 2001 - Atlantic City, NJ

This, and the other FLENJ workshops offered on November 8 & 9, 2001, at the NJEA Convention, are free to NJEA members. Those FLENJ members who are not members of NJEA are admitted into the convention at a reduced rate.

Effective Strategies for Elementary Language Teaching and Assessment

And

Effective Strategies for Communicative-Based High School Teaching and Assessment

The two workshops for elementary and secondary teachers will be presented **simultaneously** during the winter of 2002. Participants will attend the elementary training session **or** the presentation on secondary teaching and assessment.

January 26, 2002- Bergen Community College

(Northern Regions)

February 2, 2002- The College of New Jersey

(Central & Southern Regions)

FLENJ Annual Spring Conference

Stephen Krashen

**March 23, 2002
Rutgers University**

Mark Your Calendars!

July 24 or July 25 or July 26, 2001—Bergen Community College

(Northern Region)

August 22 or August 23 or August 24, 2001—The College of New Jersey

(Central Region)

Please complete this registration form, detach the sheet, and send your registration and payment to the following address:

**Dr. Diana Chase
Howell High School
Squankum-Yellowbrook Road
Farmingdale, New Jersey 07727.**

NO PURCHASE ORDERS WILL BE ACCEPTED FOR PAYMENT.

REGISTRATION IS LIMITED AND WILL BE ON A FIRST-RECEIVED, FIRST-ELIGIBLE BASIS.

No refunds/No substitutions

A stamped, self-addressed envelope **MUST** be included with the registration form and **CHECK**. Confirmation of registration and directions to the sites will be returned prior to the workshop session(s). Directions to the training sites are also posted on the FLENJ website: www.flenj.org

Name _____

Home Address _____

Home Telephone _____

October 11, 2001-Clayton Complex	(Southern Region)
October 12, 2001-Bergen Community College	(Northern Region)
October 13, 2001-J.P. Stevens High School, Edison	(Central Region)

Please CHECK the session(s) you wish to attend.

Assessing all Students: John DeMado

Registration deadline—April 20, 2001

_____ May 3, 2001—Clayton Complex	(Southern Region)
_____ May 4, 2001—Bergen Community College	(Northern Region)
_____ May 5, 2001—Brookdale Community College	(Central Regions)

Effective Strategies for Elementary Language Teaching and Assessment:

Alisa Dupuy, Jean Modig, Mary Shumeyko

Registration deadline— June 10, 2001

Clayton Complex (Southern Region)	Bergen Community College (Northern Region)	The College of New Jersey (Central Region)
_____ June 27, 2001	_____ July 24, 2001	_____ Aug. 22, 2001
_____ June 28, 2001	_____ July 25, 2001	_____ Aug. 23, 2001
_____ June 29, 2001	_____ July 26, 2001	_____ Aug. 24, 2001

Effective Strategies for Communicative-Based High School Teaching and Assessment:

Dr. Joseph Goebel, Jr.

Registration deadline—June, 10, 2001

Clayton Complex (Southern Region)	Bergen Community College (Northern Region)	The College of New Jersey (Central Region)
_____ June 27, 2001	_____ July 24, 2001	_____ Aug. 22, 2001
_____ June 28, 2001	_____ July 25, 2001	_____ Aug. 23, 2001
_____ June 29, 2001	_____ July 26, 2001	_____ Aug. 24, 2001

Performance-Based Assessment: Greg Duncan

Registration deadline—September 21, 2000

_____ October 11, 2001—Clayton Complex	(Southern Region)
_____ October 12, 2001—Bergen Community College	(Northern Region)
_____ October 13, 2001—The College of New Jersey	(Central Region)